All Saints Chilvers Coton Nuneaton.

The parable of the sower

INTRODUCTION

Jesus often told simple stories called 'parables' to help people to understand something important. Today we hear the parable of the sower.

GOSPEL (cf Matthew 13:3-23)

Jesus told the crowds this parable: 'One day a farmer went out to sow some seeds in his field. As he scattered the seeds some fell on the stony path at the edge of the field, where flocks of hungry birds flew down and gobbled them up. Some seeds fell on rocky ground, where although they sprouted, the soil was too shallow for their roots, and the baking hot sun shrivelled them up. Other seeds fell where weeds were growing, and the weeds choked them until they died. Some of the seeds landed on the farmer's richest soil, and grew into strong and healthy plants/

Jesus explained the meaning of this story to the people:

The seeds are the things which I teach you, the good news about God. Some people hear God's word but they do not understand; this is the seed which falls on the stony path.

'Some people welcome my words and try hard

to follow my ways at first, but then they give up. They are like the seeds which fall on rocky ground; they sprout but then shrivel and die.

'Some people hear my message, but their hearts are filled with other thoughts; the message becomes choked like the seeds choked with weeds, and they cannot produce fruit.

'The seed that falls on rich soil is like those who hear my message and understand it; they grow strong and the harvest is great.'

Video Saddleback Kids version of the story.

https://www.youtube.com/watch?v=IZEO Ls2ERs



ACTIVITY

Colour the picture of the sower in his field with the different places where the seed can fall. (page2)

PRAYER

Jesus help us to listen to and understand your message, so that our hearts and lives will be filled with God s love.

Keep safe and we hope services will restart in the church in August. At the moment the Church is open between 9:30 – 10:30 each Sunday for private prayer.

Peter and Edwina

